

Name: Mark Vest		Grading Quarter: Q1	Week Beginning: 9/11
School Year: 2023		Subject: DE Government/Economics	
Monday	Notes:	<p>Objective: Present students with post-high school options (we already have and will be in the future discussing college and career options as well)</p> <p>Lesson Overview:</p> <p>READING: You need to work through Chapter 5 this week.</p> <p>Monday - Presentation from military recruiters (I'll be on leave today)</p>	Academic Standards: N/A
Tuesday	Notes:	<p>Objective: Students will gain introductory understanding of the government's role in protecting citizens' civil rights.</p> <p>Lesson Overview:</p> <p>Tuesday - Introduce Civil Rights chapter content; complete remaining civil liberties court case presentations.</p>	Academic Standards: POS 110 Learning Objectives 2 and 3
Wednesday	Notes:	<p>Objective: Students will be able to apply knowledge of civil rights to specific incidents and times in American history, evaluating the role of the government in protecting civil rights.</p> <p>Lesson Overview:</p> <p>Wednesday - Continue Civil Rights content, watch "Eyes on the Prize" video about the integration of Central High School and the federalism issues surrounding it.</p>	Academic Standards: POS 110 Learning Objective 3
Thursday	Notes:	<p>Objective: Students will be able to analyze and interpret key documents and arguments in support of civil rights. Students will demonstrate understanding of key terms and concepts related to civil rights.</p> <p>Lesson Overview:</p> <p>Thursday - CH 5 key terms quiz; read "Letter from a Birmingham Jail" in class and do guided reading questions (classwork credit)</p>	Academic Standards: POS 110 Learning Objective 3

Friday	Notes:	<p>Objective: Students will be able to compare and contrast arguments for and against government civil rights legislation, focusing on a cost/benefit analysis for such legislation.</p> <p>Lesson Overview:</p> <p>Friday - Discuss Affirmative Action and other federal approaches to civil rights; if time, begin to review backlash against these approaches.</p>	<p>Academic Standards: POS Learning Objective 3</p>
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